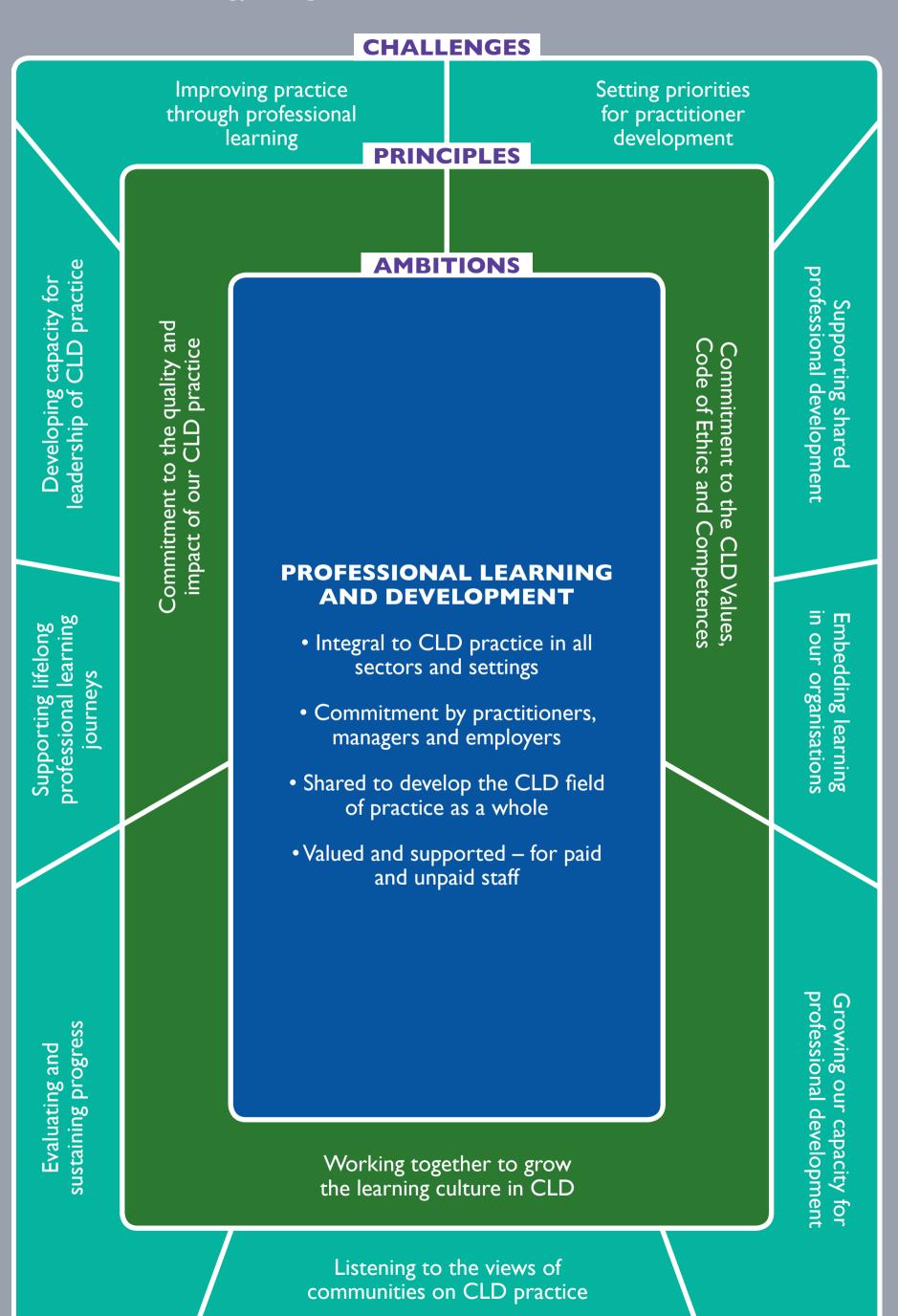


## Part 3: The Strategy Diagram



**ACTIONS** 

#### What:

- Embedding professional learning in partnerships and planning
- Supporting reflective practice and learning journeys
- Promoting a stronger professional identity
- Enhancing quality of professional learning

#### Who:

practitioners, employers, national agencies, learning providers, Standards Council

### **AMBITIONS**

# Professional learning and development:

- Has commitment from practitioners and employers
- Is integral to CLD practice
- Is shared to grow the learning culture
- Is valued and supported

### **IMPACT**

- Commitments to professional development in CLD Plans
- Partnerships improve access to professional learning
- Practitioners use i-develop to support their learning journeys
- Every practitioner has a professional learning plan
- Employers ensure practitioners have access to high-quality learning opportunities
- Increased membership of the Standards Council and professional engagement
- Growing the Learning Culture for Workforce Development quality framework widely used

# EVALUATION AND LEARNING

Shared learning from feedback on development of:

- Shared vision, enabling structures
- Supportive culture, empowering management
- Motivated workforce, enhanced learning
- Learning organisations