



**Partnership Agreement  
General Teaching Council for Scotland (GTCS)  
and  
CLD Standards Council (CLDSC)**

**1. Introduction**

- 1.1. This paper sets out the Partnership Agreement between GTCS and CLDSC in respect of co-operation and communication.

**2. Objective of the Partnership Agreement**

- 2.1 The objective of this Partnership Agreement is to set out the framework that GTCS and CLDSC have agreed for co-operation and collaboration.
- 2.2 The purpose of the relationship is to ensure that the two organisations complement and strengthen each other's respective roles and functions. Collaboration between GTCS and the CLDSC is necessary to ensure that through the areas of Professional Standards and Professional Learning, highly skilled and motivated education and CLD professions are supported and developed and they work together to promote inclusive schools, lifelong learning, community development and the welfare of people of all ages.

This Partnership Agreement:

- (i) sets out the arrangements for co-operation and communication between GTCS and CLDSC in relation to areas of common interest and to clarify the responsibilities of the two bodies;
- (ii) does not affect existing statutory functions or amend any other policies or agreements relating to the activities of GTCS or CLDSC; and
- (iii) is not a contract and is not legally enforceable.

The GTCS and CLDSC agree to adhere to the principles in this Agreement to show proper regard to each other's activities. Both parties will keep this Agreement under review and update it as necessary.

**3 Functions of the Partnership Agreement**

This Agreement relates to specific areas of interface between GTCS and CLDSC. It does not place additional responsibilities on either organisation or imply any transfer of responsibility from one to the other, or sharing of statutory responsibilities.

**4 Co-operation and communication**

Subject to statutory and other constraints, partnership working between GTCS and CLDSC will be characterised by appropriate on-going formal and informal contact, correspondence and meetings. The arrangements will be kept under review by agreed contact points and others with relevant responsibilities at GTCS and CLDSC.

Initially/...

Initially, the main areas of partnership working will comprise the following:

- shared professional learning;
- shared support in areas such as communications and PR; and
- shared practice in upholding Professional Standards and supporting professional learning.

These may be varied at any time by agreement of the two parties and shall also be kept under review.

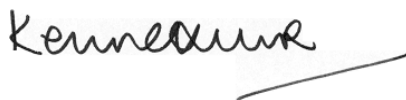
It is understood by GTCS and CLDSC that statutory and other constraints on the exchange of information will be fully respected, including the requirements of the Data Protection Act 1998, the Human Rights Act 1998 and relevant Freedom of Information Legislation.

GTCS and CLDSC will share information, trends and data which are concerned with and are relevant to the shared aims of developing and supporting highly skilled and motivated education and CLD profession, and promoting the welfare of children, young people and other learners and communities.

## 5 Monitoring and Review of the Partnership Agreement

This Partnership Agreement will be reviewed annually by the agreed contacts. They will report their review to their respective Board/Council.

This Partnership Agreement and working relationships, will also be reviewed if necessary following any pertinent changes to legislation, policies, procedures and structures of the parties concerned.



Signed: \_\_\_\_\_

Date: 7 July 2016

**Kenneth Muir**  
**Chief Executive/Registrar**  
**General Teaching Council for Scotland**



Signed: \_\_\_\_\_

Date: 6 July 2016

**Marion Allison**  
**Head**  
**CLD Standards Council for Scotland**