CeVe Scotland Key Elements and Competences (1995-2009)

The Community Educator requires to be able:

To engage with the community by:
1.1   intervening within a given community
1.2   establishing and sustaining contact with local adult, youth and community organisations
1.3   identifying needs
1.4   reaching and engaging non-participants
1.5   establishing interagency links
1.6   identifying concerns and aspirations

To develop relevant learning and educational opportunities by:
2.1   targeting individuals and groups within a community
2.2   providing appropriate guidance
2.3   taking advantage of spontaneous learning opportunities
2.4   designing with participants relevant learning programmes
2.5   identifying any special learning needs
2.6   promoting and marketing learning opportunities
2.7   organising appropriate structures for learning and community action
2.8   implementing learning and teaching programmes
2.9   using a range of formal and informal educational methods and techniques

To empower the participants by:
3.1   empowering participants through developing collective action
3.2   involving participants in planning, delivery and evaluation
3.3   enabling participants to work towards their goals
3.4   encouraging community-led development
3.5   developing the confidence, knowledge, skill and understanding of participants
3.6   widening participants awareness of power and change

To organise and manage resources by
4.1   developing and planning a work programme
4.2   organising and delivering quality activities and projects
4.3   recruiting and managing human resources eg part-time staff and volunteers
4.4   identifying funding and resources
4.5   applying relevant legislation and policy
4.6   demonstrating skills in self-management
4.7   managing financial resources
4.8   managing equipment and physical resources

To practise community education within different settings by:
5.1   expressing the values underlining community education through practice
5.2   applying the principles underlying Community Education in practice
5.3   applying the Community Development approach
5.4   practising across a range of ages within different settings
5.5   identifying external influences on development of practice
5.6   demonstrating skills in working as part of a local multi-agency team
5.7   implementing appropriate exit strategies from Community and learning groups

To use evaluative practice to assess and implement appropriate changes by:
6.1   using appropriate quality assurance and performance measurement techniques
6.2   planning and applying a range of participative methods of evaluation
6.3   using information technology
6.4   demonstrating skills in report writing and presentation for a variety of audiences
6.5   using findings to influence practice