

## Adult Learning NOS 2023 Functional Map

Within the Adult Learning National Occupational Standards there are 25 standards. Of these, 6 NOS comes from other sectors and are referred to as Signpost NOS. As per the guidance notes for writing National Occupational Standards, where possible, NOS are signposted from other suites as opposed to new NOS being written.

The anticipated date of review for Adult Learning NOS is 2028.

KEY PURPOSE	To support adults to become better skilled, educated, confident and empowered, and contribute to connected and inclusive communities.		
Functional Area	NOS Ref	NOS Title	NOS Database Link
<b>1 KNOW AND UNDERSTAND THE COMMUNITY</b>	<b>CLDAL1</b>	Monitor, evaluate and respond to the impact of trends and developments in adult learning in the community	<a href="#">Monitor, evaluate and respond to the impact of trends and developments in adult learning in the community</a>
	<b>CLDAL2</b>	Influence and develop adult learning strategy	<a href="#">Influence and develop adult learning strategy</a>
	<b>CLDAL3</b>	Build and maintain relationships with learners to ensure a learner-centred approach	<a href="#">Build and maintain relationships with learners to ensure a learner-centred approach</a>
	<b>CLDAL4</b>	Build and maintain relationships with stakeholders and the wider community	<a href="#">Build and maintain relationships with stakeholders and the wider community</a>
<b>2 PLAN AND IMPLEMENT LEARNING ACTIVITIES</b>	<b>CLDAL5</b>	Engage and support learners	<a href="#">Engage and support learners</a>
	<b>CLDAL6</b>	Plan and deliver learning	<a href="#">Plan and deliver learning</a>
	<b>CLDAL7</b>	Develop and prepare resources	<a href="#">Develop and prepare resources</a>
	<b>CLDAL8</b>	Support learners to achieve their learning goals and objectives	<a href="#">Support learners to achieve their learning goals and objectives</a>
	<b>CLDAL9</b>	Assist learners to review their own progress and implement their development objectives.	<a href="#">Assist learners to review their own progress and implement their development objectives.</a>

	<b>CLDAL10</b>	Enable learners to identify, reflect and use their learning to enhance their future personal development	<a href="#">Enable learners to identify, reflect and use their learning to enhance their future personal development</a>
	**CLDLD09	Assess learner achievement	<a href="#">Assess learner achievement</a>
	**CLDFL11	Enable access to future learning and development opportunities	<a href="#">Enable access to future learning and development opportunities</a>
	<b>CLDAL11</b>	Secure funding and resources	<a href="#">Secure funding and resources</a>
	<b>CLDAL12</b>	Engage in the strategic development of adult learning	<a href="#">Engage in the strategic development of adult learning</a>
<b>3 DEMONSTRATE COMMITMENT TO INCLUSION, EQUITY AND HEALTH &amp; WELLBEING</b>	**INSML008	Promote equality of opportunity, diversity and inclusion in your organisation	<a href="#">Promote equality of opportunity, diversity and inclusion in your organisation</a>
	<b>CLDAL13</b>	Advocate with and on behalf of learners so that their interests are represented	<a href="#">Advocate with and on behalf of learners so that their interests are represented</a>
	<b>CLDAL14</b>	Assist learners to assess risk and make informed choices in the management of their health and wellbeing	<a href="#">Assist learners to assess risk and make informed choices in the management of their health and wellbeing</a>
	<b>CLDAL15</b>	Take responsibility for the safety and security of learners and environments	<a href="#">Take responsibility for the safety and security of learners and environments</a>
<b>4 DEVELOP, LEAD AND MANAGE SELF AND OTHERS</b>	<b>CLDAL16</b>	Develop and sustain working relationships with colleagues and stakeholders	<a href="#">Develop and sustain working relationships with colleagues and stakeholders</a>
	**INSML003	Develop and maintain your professional connections	<a href="#">Develop and maintain your professional connections</a>
	<b>CLDAL17</b>	Develop and apply understanding of theory and effective practice in adult learning	<a href="#">Develop and apply understanding of theory and effective practice in adult learning</a>
	<b>CLDAL18</b>	Comply with legal, regulatory and ethical requirements	<a href="#">Comply with legal, regulatory and ethical requirements</a>
<b>5 EVALUATE AND QUALITY ASSURE PRACTICE</b>	<b>CLDAL19</b>	Manage personal development and reflect on current practice	<a href="#">Manage personal development and reflect on current practice</a>
	**CLDCD17	Plan and undertake research	<a href="#">Plan and undertake research</a>
	**CLDCD16	Monitor, evaluate and improve the effectiveness of the provision	<a href="#">Monitor, evaluate and improve the effectiveness of the provision</a>

\*\* Signpost NOS

# Adult Learning Functional Areas

## KEY PURPOSE:

To support adults to become better skilled, educated, confident and empowered, and contribute to connected and inclusive communities.

