

ናብቲ መጽናዕቲ ናይ ትምህርቲ ንዓቢይቲ እንቋዕ ብደሓን መጻእካ

እንተደኣ ነዚ መጽናዕቲ እዚ ብኸልእ ቅርጺ ትደልዮ ኽይንካ፡ ብኽብረትካ በዚ ዝሰዕብ ርኽብና adultlearningsurvey@gov.scot

ብዛዕባ እዚ መጽናዕቲ እዚ

እዚ መጽናዕቲ እዚ ብናይ ስኩትላንድ መንግስቲ ምስ Education Scotland (ትምህርቲ ስኩትላንድ) ከምኡ ድማ እቲ CLD Standards Council (ቤት-ምኽሪ ደረጃታት ሲኤልዲ) ብምሽራኽ ይካየድ ኣሎ።

ነቲ መጽናዕቲ ንምምላእ ኣብ ስኩትላንድ ንዘለዉ ዓቢይቲ ሰባት ብዛዕባ ንሳቶም ኣበይ ከምዝምሃሩ፡ ስለምንታይ ይምሃሩ ኣለዉ፡ መኣስ ይምሃሩን ከምኡ ድማ ናይ ምምሃር ተመኩርኦም ብኸመይ ከመሓየሽ ከምዝኽእልን ክነግሩና ክንዕድሞም ምደለና። እዚ ሓበሬታ'ዚ ብድሕሪኡ ነቲ ናይ ትምህርቲ ንዓቢይቲ ስትራተጂ ኣብ ስኩትላንድ ንምምዕባል ኣብ ጥቕሚ ክውዕል እዩ።

ስለምንታይ ምኽሪ ንሓትት ኣለና፤

መንግስቲ ስኩትላንድ ንኣድላይነት ናይ ምምዕባል ትምህርቲ ንዓቢይቲ ኣፍልጦ ይህብ እዩ። ሓደ ናይ ትምህርቲ ንዓቢይቲ ስትራተጂ ነማዕብል ኣለና ብዛዕባ ዓቢይቲ ተምሃሮ ከኣ ዝያዳ ክንፈልጥ ምደለና። እዚ ነቶም ድሌታት ናይ ተምሃሮ ዘማልእ ስትራተጂ ንምምዕባል ክሕግዘና እዩ።

እንታይ ክንፈልጥ ምደለና፤

እዚ ዝሰዕብ ክንፈልጥ ንፍትን ኣለና፡

- ትምህርቲ ኣበይ ከምዝካየድ
- ትምህርቲ መኣስ ከምዝካየድ
- ትምህርቲ ስለምንታይ ከምዝካየድ

ብዛዕባ እቶም ሰባት ናይ ምምሃር ዕድላት ንምርካብ ኣብ ዝፍትንሉ እዋን ዘጋጥምዎም ብድሆታት'ውን ክንፈልጥ ንደሊ። ብፍላይ ካብቶም ዝምሃሩ ዘለዉን ከምሃሩ ዝደልዩን ሰባት ንምስማዕ ተገዳስነት ኣለና።

እዚ ኣብ ዝተፈላለዩ መንገድታትን ቦታታትን ንዝምሃሩ ዘለዉ ዓቢይቲ ሰባት ክጠቓልል ይኽእል፡ ከምዘም ዝሰዕቡ ዝኣመሰሉ፡

- ኣብ ኮማት/ማሕበረሰባት
- ኣብ ገዛ
- ኣብ ኮለጃት
- ኣንላይን/መስመር ኢንተርነት
- ኣብቲ ቦታ ስራሕ

እዚ ኣነ ዝህቦ ሓበሬታ ብኸመይ ኣብ ጥቕሚ ክውዕል እዩ፤

ነቲ ትህቦ ሓበሬታ ምስ መሻርኽትና ብሓባር ብምጂን ብዛዕባ ከመይ ገይርካ ነቲ ስትራተጂ ትምህርቲ ንዓቢይቲ ኣብ ስኩትላንድ ተማዕብል ዝብሉ ውሳኔታት ንምውሳኔ ክንጥቀመሉ ኢና። ዝኾነ ውልቃዊ ዳታ/ሓበሬታ ኣይክኸዘንን ወይ ምስ መሻርኽቲ ኣይክካፈልን እዩ።

ምስቲ ምሕታት ምኽሪ ዝዛመዱ ሕቶታት

እንተደኣ ብዛዕባ እቲ ምምኽኻር ዝኾነ መብርሂ ወይ ዝኾኑ ሕቶታት ኣለዉኻ ኮይኖም፡ ብኽብረትካ በዚ ዝሰዕብ ናይ ኢመይል ኣድራሻ ናብ Community Learning and Development Policy Team (ጉጅለ ኮማዊ ትምህርትን ምምዕባል ፖሊሲን) ኢመይል ስደድ adultlearning@gov.scot

Welcome to the Adult Learning Survey

If you require this survey in an alternative format, please contact us at adultlearningsurvey@gov.scot

About this survey

This survey is being conducted by the Scottish Government in partnership with Education Scotland and the CLD Standards Council.

We would like to invite adults in Scotland to complete the survey to tell us about where they learn, why they learn, when they learn and how their learning experience could be improved. This information will then be used to develop the adult learning strategy for Scotland.

Why are we consulting?

The Scottish Government recognises the need to develop Adult Learning. We are developing an adult learning strategy and would like to learn more about adult learners. This will help us to develop a strategy to meet the needs of learners.

What we would like to know?

We are trying to find out:

- Where learning takes place
- When learning takes place
- Why learning takes place

We would also like to learn about the challenges people face in trying to access learning opportunities. We are particularly interested in hearing from people who are learning and people who would like to learn.

This could involve adults learning in a range of ways and places, such as:

- in communities
- at home
- in colleges
- online
- in the work place

How will this information I provide be used?

We will use the information you provide, along with our partners, to make decisions on how to develop the Adult Learning Strategy for Scotland. No personal data will be stored or shared with partners.

Questions related to the Consultation

If you require any clarification or have any questions regarding the consultation, please email the Community Learning and Development Policy Team at the following email address adultlearning@gov.scot

Q1.	<p>አብዚ እዋን'ዚ ኣብ ትምህርቲ ትሳተፍ ኣለኻ ዲኻ፤ (Are you currently involved in learning?)</p> <ul style="list-style-type: none"> • እወ (Yes) • ኣይፋል (No)
Q2.	<p>አብይ ትምህርቲ ኣለኻ፤ ብኸብረትካ ኩሎም ዝምልከቱኻ ምረጽ (Where are you learning? <i>Please choose all that apply</i>)</p> <ul style="list-style-type: none"> • ኮሌጅ (College) • ኮሞዊ ማእከል (Community centre) • ቤት-ትምህርቲ/መውዓል ሕጻናት (School/nursery) • ናይ ተኸረይቲ ኣዳራሽ/ክፍሊ (Tenants' hall/room) • ቤተ-ክርስቲያን (Church) • ቤት-ንባብ (Library) • ካልእ ኮሞዊ መኣከቢ (Other community venue) • ዩኒቨርሲቲ (University) • ኦንላይን/መስመር ኢንተርኔት (Online) • ኣብ ገዝ (At home) • ኣብ ስራሕ (At work) • ካልእ (ብኸብረትካ ኣነጻር)፤ (Other (please specify):) <div style="border: 1px solid black; height: 20px; width: 50%; margin-top: 10px;"></div>

<p>Q3.</p>	<p>ንኮርሰካ ዝህብ ውድብ ኣየናይ ምዃኑ ትፈልጥ ዲኻ፤ (Do you know which organisation provides your course?)</p> <ul style="list-style-type: none"> • እወ (Yes) • ኣይፋል (No) <p>እወ እንተ-ኾይኑ ብኸብረትካ ዝርዝራት ኣብ ታሕቲ ኣቕርብ (If yes please provide details below)</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>Q4.</p>	<p>እንታይ ትምሃር ኣለኻ፤ ብኸብረትካ ኩሎም ዝምልከቱኻ ምረጽ (What are you learning? Please choose all that apply)</p> <ul style="list-style-type: none"> • ምንባብ፡ ምጽሓፍ፡ ቀጽርታት (Reading, writing, numbers) • ቋንቋ እንግሊዝ (ESOL) (English Language (ESOL)) • ዲጂታላዊ/ኣሃዛዊ ክእለታት (Digital skills) • ብቕዓት (Qualification) • ውልቃዊ ምዕባለ (Personal development) <p>እንተ-ድኣ ብቕዓት / ውልቃዊ ምዕባለ ወይ ካልእ ኮይኑ ብኸብረትካ ኣብ ታሕቲ ኣነጽር፤ (If Qualification / personal development or Other please specify below:)</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>

<p>Q5.</p>	<p>ብኸመይ ትምህር ኣለኻ፤ (How are you learning?)</p> <ul style="list-style-type: none"> • ኣብ ጉጅለ (In a group) • ሓደ-ንሓደ (One-to-One) • ኦንላይን/መስመር ኢንተርኔት (Online) • ብገዛእ ርእሰይ (On my own) • ካልእ (ብኸብረትካ ኣነጽር)፤ (Other (please specify):) <div style="border: 1px solid black; height: 30px; width: 100%; margin-top: 10px;"></div>
<p>Q6.</p>	<p>ብህሉው ትምህርትኻ ኣብ ምንታይ ንምብጻሕ ተስፋ ትገብር፤ (What do you hope to achieve with your current learning?)</p> <p>ምምሕያሻት ኣብ፤ ብኸብረትካ ኩሎም ዝምልከቱኻ ምረጽ (Improvements in: Please choose all that apply)</p> <ul style="list-style-type: none"> • ውልቃዊ ህይወት (Personal Life) • ስድራቤታዊ ህይወት (Family Life) • ኮማዊ ህይወት/ወለንተኛነት/ዜግነት (Community Life/Volunteering/Citizenship) • ናይ ስራሕ ህይወት/ተቐጻርነት ስራሕ (Work Life/Employability) • ፊናንሳት/ገንዘብ (Finances/Money) • ኣካላዊ ጥዕና (Physical Health) • ኣእምሮኣዊ ጥዕና (Mental Wellbeing) • ማሕበራዊ ህይወት/ዝምድናታት (ንኣብነት ምሕዝነታት፡ ማሕበራዊ መርበብ/ርኩብ) (Social Life/Relationships (e.g. friendships, social networking)) • ፈጠራዊ ክእለታት (Creative skills) • ባህላዊ መንቋሕቋሕታ (Cultural awareness) • ካልእ (ብኸብረትካ ኣነጽር)፤ (Other (please specify):) <div style="border: 1px solid black; height: 30px; width: 100%; margin-top: 10px;"></div>

<p>Q7.</p>	<p>ንህሉው ትምህርትህ ብኸመይ መሪጽካዮ፡ ብኸብረትካ ኩሎም ዝምልከቱኻ ምረጽ</p> <p>(How did you choose your current learning? Please choose all that apply)</p> <ul style="list-style-type: none"> • ምኽሪ ካብ ኮማዊ ትምህርትን ናይ ምዕባል ሰራሕተኛን (Advice from a community learning and development worker) • ናይ ተቐጻርነት ስራሕ መወከሲ (Employability referral) • ብሮሹር/ተብታኒ ወረቐት (Brochure/leaflet) • መርብብ ሓበሬታ (Website) • ማሕበራዊ ድሕረ ገጻት (Social media) • ብዘረባ ዕላል – ዓርኪ/መሓዛ፡ (Word of mouth – friend?) • ናይ ምዕዶ/ምኽሪ ሰራሕተኛ (Guidance worker) • Skills Development Scotland (ምምዕባል ክእለታት ስኩላንድ (ናይ ስራሕ ዓለመይ)) (Skills Development Scotland (My world of work)) • ካልእ (ብኸብረትካ ኣነጽር) (Other (Please specify)) <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 10px;"></div>
<p>Q8.</p>	<p>ድሕሪ ህሉው ትምህርትህ ናብ ካልእ ነገር ንምቕጻል መደብ ኣለካ ድዩ፡ ብኸብረትካ ኣብ ኩሎም ዝምልከቱኻ ምልክት ጭሕጋር ግበር።</p> <p>(Do you intend to progress onto something else after your current learning? Please tick all that apply)</p> <ul style="list-style-type: none"> • ናይ ኮሌጅ ኮርስ (College course) • ናይ ዩኒቨርሲቲ ኮርስ (University course) • ተወሳኺ ብቕዓት (A further qualification) • ኮማዊ መሰረት ዘለዎ ናይ ምምሃር ዕድል (A community based learning opportunity) • ስልጠና፡ ተልመዴነት ወይ ሞያዊ ፕሮግራም (A training, apprenticeship or vocational programme) • ስራሕ/ኣብ ስራሕ ምቕጻር (A job/employment) • ዝሓሸ ስራሕ ወይ ምውሳኽ መዝነት (A better job or a promotion) • ወለንተኛነት (Volunteering) • ኮማዊ ጉጅለ፡ ውድብ ወይ ኮሚተ

	<p>(A community group, organisation or committee)</p> <ul style="list-style-type: none"> • ናብ ዝኾነ ነገር ክቐጽል መደብ የብለይን (I don't intend to progress onto anything else)
<p>Q9.</p>	<p>ሕጂ ክትረኽቦ ዘይክኣልካ ክትምሃረሉ ትደሊ ቦታ ኣብይ እዩ። ብኽብረትካ ኩሎም ዝምልከቱኻ ምረጽ። (Where would you like to learn that you are not currently able to? Please choose all that apply.)</p> <ul style="list-style-type: none"> • ኮሌጅ (College) • ኮማዊ ማእከል (Community centre) • ቤት-ትምህርቲ/መውዓል ሕጻናት (School/nursery) • ናይ ተኸረይቲ ኣዳራሽ/ክፍሊ (Tenants' hall/room) • ቤተ-ክርስቲያን (Church) • ቤት-ንባብ (Library) • ዩኒቨርሲቲ (University) • ኣንላይን/መስመር ኢንተርኔት (Online) • ኣብ ገዛ (At home) • ኣብ ስራሕ (At work) • ብዘሎ ህሉው ዕድላት ናይ ምርካብ ተኸእሎ ሕጉስ እዩ (I am happy with current access options) • ካልእ ኮማዊ መኣከቢ (Other community venue) <div data-bbox="352 1525 1248 1608" style="border: 1px solid black; height: 37px; width: 561px;"></div>
<p>Q10.</p>	<p>ሕጂ ክትረኽቦ ዘይክኣልካ ክትምሃሮ ትደሊ ነገር እንታይ እዩ። ብኽብረትካ ኩሎም ዝምልከቱኻ ምረጽ። (What would you like to learn that you don't currently have access to? Please choose all that apply.)</p> <ul style="list-style-type: none"> • ምንባብ፡ ምጽሓፍ፡ ቊጽርታት (Reading, writing, numbers) • ቋንቋ እንግሊዝ (ESOL) (English Language (ESOL)) • ቅመራ/ኮምፕዩተር (Computing)

	<ul style="list-style-type: none"> • ብቕዓት (Qualification) • ውልቃዊ ምዕባለ (Personal development) • ብዘለዉ ህሉው ናይ ትምህርቲ ኣማራጺታት ሕጉስ እዩ (I am happy with current learning options) • ካልእ (Other) <p>እንተድኣ ብቕዓት / ውልቃዊ ምዕባለ ወይ ካልእ ኮይኑ ብኸብረትካ ኣብ ታሕቲ ኣነጽር። (If Qualification / personal development or Other please specify below:)</p> <div style="border: 1px solid black; height: 30px; width: 50%; margin: 10px auto;"></div>
Q11.	<p>ብኸመይ ክትምህር ምመረጽካ። (How would you prefer to learn?)</p> <ul style="list-style-type: none"> • ኣብ ጉጅለ (In a group) • ሓደ ንሓደ (One to One) • ኣንላይን/መስመር ኢንተርኔት (Online) • ብገዛእ ርእሰይ (On my own) • ካልእ (ብኸብረትካ ኣነጽር) (Other (please specify):) <div style="border: 1px solid black; height: 30px; width: 50%; margin: 10px auto;"></div>
Q12.	<p>ብዛዕባ ናይ ምምህር ዕድላት ብኸመይ ክትፈልጥ ምመረጽካ። ብኸብረትካ ኩሎም ዝምልከቱኻ ምረጽ (How would you prefer to find out about learning opportunities? <i>Please choose all that apply</i>)</p> <ul style="list-style-type: none"> • ምኽሪ ካብ ኮማዊ ትምህርትን ናይ ምዕባለ ሰራሕተኛን (Advice from a community learning and development worker) • ብሮሹር/ተብታኒ ወረቐት (Brochure/leaflet) • መርቡብ ሓበሬታ (Website) • ማሕበራዊ ድሕረ ገጻት (Social media) • ብዘረባ ዕላል – ዓርኪ/መሓዛ። (Word of mouth – friend?)

	<ul style="list-style-type: none"> • ናይ ምዕዶ/ምኽሪ ሰራሕተኛ (Guidance worker) • Skills Development Scotland (ምምዕባል ክእለታት ስኮትላንድ (ናይ ሰራሕ ዓለመይ)) (Skills Development Scotland (my world of work)) • ካልእ (ብኸብረትካ ኣነጽር)፥ (Other (please specify):) <div data-bbox="336 376 1267 454" style="border: 1px solid black; height: 35px; width: 100%;"></div>
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<p>Q13.</p>	<p>ናይ ትምህርቲ ንዓባይቲ ዕድላት ንምርካብ ኣብ ትፍትነሉ እዋን ዝኾነ ካብዘም ዝሰዕቡ ዕንቅፋታት ወይ ብድሆታት ገጢሙካ ይፈልጥ ድዩ፤</p> <p>(Have you ever faced any of the following barriers or challenges when trying to access adult learning opportunities?)</p> <p><i>ንሰኻ ከም ዓቢ ሰብ መጠን ንኸትምህር ከቢድ ከምዝኾነካ ዝገበሩ ዕንቅፋታት ብኸብረትካ ምረጽ (Please choose all the barriers which have made it difficult for you to learn as an adult)</i></p> <ul style="list-style-type: none"> • እንታይ ትምህርቲ ከምዘሎ ኣይፈልጥን እየ (I don't know what learning is available) • ኣብ ዝነበረሉ ከባቢ ከምሃረሉ ዝኸእል ቦታ የለን (There is nowhere to learn in my local area) • ብሰንኪ ናይ ምክንኻን ሓላፍነታተይ ንኸምሃር ግዜ የብለይን (I don't have the time to learn due to my caring responsibilities) • ኣብ ኮምፕዩተራት ወይ ናብ መስመር ኢንተርነት ኣብ ምእታው ርእሰ ተአማንነት የብለይን (I am not confident with computers or going on line) • መመልከቲታት ምምላእ ንኣይ ከቢድ እየ (I find it difficult to complete applications) • ድኽም ጥዕናይ ካብ ምምሃር ክገትኣኒ ይኸእል'ዩ ኢሉ ይሻቕል (I am worried my poor health may stop me learning) • ናይ ቋንቋ እንግሊዝ ክእለተይ ጽቡቕ ኣይኮነን (My English is not good) • ኣብ ቤት-ትምህርቲ ኣብ ዝነበርኩል እዋን ኣይፈትዎን ነይረ ስለዚ ትምህርቲ ንዓባይቲ እውን ከምኡ ከይከውን ይሻቕል እየ (I didn't like learning at school and am worried adult learning will be the same) • ምስ ሓደስቲ ሰባት ኣብ ዝራኽቡል እዋን ርእሰ ተአማንነት የብለይን (I am not confident when meeting new people) • ካልእ ሰባት ብዛዕባይ እንታይ ይሓሰቡ ዝብል ሻቕሎት ኣለኒ (I am worried what other people think about me) • ኣብ ዓባይቲ ጉጅለታት ኮይንካ ምምሃር የፍርሓኒ እየ
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(I am nervous about learning in large groups)

- ኣብ ምንባብን ምጽሓፍን ርእሰ ተሓማንነት የብለይን

(I am not confident reading and writing)

- ብዛዕባ ቃለ-መጠይቓት ይሻቐል

(I get worried about interviews)

- ንኸምሃር ብኸመይ ከጉዳዝ ከምዘለኒ ኣይፈልጥን እየ

(I don't know how I would travel to learn)

- ከይደ ንኸምሃር ነቶም ናይ መጓዳዝያ ወጻኢታት ከኸፍሎም ኣይክእልንየ

(I can't afford the travel costs to go and learn)

- ነቶም ወጻኢታት ናይ ምምሃር ከኸፍሎም ኣይክእልንየ

(I can't afford the costs of learning)

- ኣስራሕየይ ንትምህርተይ ኣይከፍለለይን እዩ፡ ኣነ ከኣ ከኸፍሎ ኣይክእልንየ

(My employer won't pay for my learning and I can't afford it)

- ኣብ ምምሃር ንኸሕግዘኒ ፍሉይ መሳርሒ የድልየኒ

(I need special equipment to help me learn)

- ናይ ገዛእ ርእሰይ ኮምፕዩተር የብለይን

(I don't have my own computer)

- ንኸምሃር ብዙሕ ሓገዝ ከድልየኒ ይኸእል እዩ

(I might need lots of help to learn)

- ስድራቤተይን ኣዕሩኸተይን ከምሃር ኣይደልዩንን እዮም

(My family and friends don't want me to do it)

- ደቀይ ከኣሊ ስለዘለኒ ከምሃር ኣይክእልንየ

(I can't learn as I have to look after my children)

- ከምሃር ከምዘኸእል ተሓማንነት የብለይን

(I am not confident that I will be able to learn)

- ውልቃዊ ከንክን ስለዘድልየኒ ከምሃር ኣይክእልንየ

(I can't learn as I need personal care)

- ኣስራሕየይ ንኸምሃር ግዜ ኣይህበንን እዩ

(My employer won't give me time off to learn)

- ንምምሃር ዝኸልከሉ ዕንቅፋታት ኣይገጠሙንን

(I have not experienced barriers to learning)

- ካልእ (ብኸብረትካ ኣነጻር)፦

(Other (please specify):)

<p>Q14.</p>	<p>አየናይ ጾታ ንኣኻ/ኺ ብዝበለጸ ይገልጽ፡ (Which gender best describes you?)</p> <ul style="list-style-type: none"> • ከይምልስ ይመርጽ (Prefer not to answer) • ወዲ-ተባዕታይ (ንናይ ስግረ-ጾታ ወዲ-ተባዕታይ ዘጠቓለለ) (Male (Including transgender male)) • ደቂ-ኣንስትዮ (ንናይ ስግረ-ጾታ ጓል-ኣንስተይቲ ዘጠቓለለ) (Female (Including transgender female)) • ዘይክልተኣዊ (Non-binary) • ገዛእ ርእሰይ ከይገልጽ ይመርጽ (ብኸብረትካ ኣነጽር)፥ (Prefer to self-describe (please specify):) <div style="border: 1px solid black; height: 40px; width: 100%; margin-top: 10px;"></div>
<p>Q15.</p>	<p>ንገዛእ ርእሰኻ ከም ስንኩል ዲኻ ትቐጽር፡ (Do consider yourself Disabled?)</p> <ul style="list-style-type: none"> • እወ (Yes) • ኣይፋል (No) • ከይምልስ ይመርጽ (Prefer not to answer)
<p>Q16.</p>	<p>እወ እንተኾይኑ ብኸብረትካ ኣብ ኩሎም ዝምልከቱኻ ምልክት ጭሕጋር ግበር (If yes please tick all that apply)</p> <ul style="list-style-type: none"> • ከይምልስ ይመርጽ (Prefer not to answer) • ኣካላዊ ስንክልና (Physical disability) • ስንክልና ኣእምሮኣዊ ጥዕና (Mental health disability) • ሕቡእ ስንክልና (Hidden disability) • ናይ ምምሃር ስንክልና (Learning disability) • ዲስለክሲያ (ጸገም-ኣናብባ) (Dyslexia) • ካልእ (ብኸብረትካ ኣነጽር)፥ (Other (please specify):) <div style="border: 1px solid black; height: 40px; width: 100%; margin-top: 10px;"></div>

<p>Q17.</p>	<p>ዓሌታዊ መበቆልካ እንታይ እየ፤ (What is your Ethnic Origin?)</p> <ul style="list-style-type: none"> • ጻዕዳ - እንግሊዘዊ / ወይልሳዊ / ስኮትላንዳዊ / ሰሜን አየርላንዳዊ / ብሪጣንያዊ (White - English / Welsh / Scottish / Northern Irish / British) • ጻዕዳ – አየርላንዳዊ (White – Irish) • ጻዕዳ - ጂፕሲ ወይ አየርላንዳዊ ተጓዳዊ (White - Gypsy or Irish Traveller) • ዝቸነ ካልእ ናይ ጻዕዳ ድሕረ-ባይታ (Any other White background) • ጻዕዳን ጸሊምን ካራቢያን (White and Black Caribbean) • ጻዕዳን ጸሊምን አፍሪቃዊ (White and Black African) • ጻዕዳን ኤስያውን (White and Asian) • ዝቸነ ካልእ ሓንፈጽ / ብዙሕ ዓሌታዊ ድሕረባይታ (Any other Mixed / Multiple ethnic background) • ህንዳዊ (Indian) • ፓኪስታናዊ (Pakistani) • ባንግላድሻዊ (Bangladeshi) • ቻይናዊ (Chinese) • ዝቸነ ካልእ ኤስያዊ ድሕረባይታ (Any other Asian background) • አፍሪቃዊ (African) • ካራቢያን (Caribbean) • ዝቸነ ካልእ ጸሊም / አፍሪቃዊ / ካራቢያን ድሕረባይታ (Any other Black / African / Caribbean background) • ዓረብ (Arab) • ዝቸነ ካልእ ዓሌታዊ ጉጅሰ (Any other ethnic group) • ከይምልስ ይመርጽ (Prefer not to answer)
<p>Q18.</p>	<p>ስራሕ ተቆጺርካ ትሰርሕ ዲኻ፤ (Are you employed?)</p> <ul style="list-style-type: none"> • እወ

	<p>(Yes)</p> <ul style="list-style-type: none"> • አይቶል <p>(No)</p> <ul style="list-style-type: none"> • ከይምልስ ይመርጽ <p>(Prefer not to Answer)</p>
<p>Q19.</p>	<p>እወ እንተኾይኑ፡ ትሰርሱ ከመይ እዩ - (If yes, do you work -)</p> <ul style="list-style-type: none"> • ምሉእ ጊዜ (Full time) • ከፊላዊ ጊዜ (Part-time) • ውዕል ባዶ ሰዓታት (Zero Hours contract) • ከይምልስ ይመርጽ (Prefer not to answer) • ካልእ (ብኸብረትካ አነጽር)፤ (Other (please specify):) <div data-bbox="331 958 1262 1032" style="border: 1px solid black; height: 33px; width: 583px; margin-top: 10px;"></div>
<p>Q20.</p>	<p>አበይ ትሰርሱ፤ (Where do you work?)</p> <ul style="list-style-type: none"> • ከይምልስ ይመርጽ (Prefer not to answer) • ግላዊ ጽላት (ንኡብነት ድካን፡ ግላዊ ዋረን፡ ንግዳዊ ኩባንያ) (Private sector (e.g. shop, private business, commercial company)) • ህዝባዊ ጽላት (ንኡብነት ከባብያዊ ቤት-ምክሪ፡ ቤት-ትምህርቲ፡ NHS) (Public sector (e.g. local council, school, NHS)) • ሳልሳይ ጽላት (ንኡብነት ግብረ-ሰናይ፡ ኮማዊ ውድብ) (Third sector (e.g. charity, community organisation)) • ናይ ገዛእ ርእሰይ ስራሕ ይሰርሱ (ከይተቆጸርኩ) (Self employed) • ካልእ (ብኸብረትካ አነጽር)፤ (Other (please specify):) <div data-bbox="331 1704 1262 1778" style="border: 1px solid black; height: 33px; width: 583px; margin-top: 10px;"></div>
<p>Q21.</p>	<p>አብ ትሕቲ አስራሒኻ ከንደይ ሰባት ይሰርሱ፤ (How many people work for your employer?)</p> <ul style="list-style-type: none"> • 5 ሰራሕተኛታት ወይ ትሕቲኡ (5 employees or less) • ካብ 5 ክሳብ 50 ሰራሕተኛታት (Between 5 and 50 employees) • ካብ 50 ክሳብ 200 ሰራሕተኛታት

	<p>(Between 50 and 200 employees)</p> <ul style="list-style-type: none"> • ካብ 200 ከላይ ሓደ ሺሕ ሰራሕተኞቻታት <p>(Between 200 and a thousand employees)</p> <ul style="list-style-type: none"> • ልዕሊ ሓምሺተ ሺሕ ሰራሕተኞቻታት <p>(Over five thousand employees)</p> <ul style="list-style-type: none"> • ከይምልስ ይመርጽ <p>(Prefer not to answer)</p>
<p>Q22.</p>	<p>ናይ ወለንታ ስራሕ ትሰርሕ ዲኻ፤ (Do you volunteer?)</p> <ul style="list-style-type: none"> • እወ (Yes) • ኣይፋል (No) • ከይምልስ ይመርጽ (Prefer not to Answer) <p>እወ እንተኾይኑ፡ ብኸብረትካ ግለጽ (If yes, please describe)</p> <div data-bbox="316 943 1382 1032" style="border: 1px solid black; height: 40px; margin-top: 10px;"></div>
<p>Q23.</p>	<p>ካብዞም ዝስዕቡ መግለጺታት ንደረጃ ኣካዳምያዊ ብቕዓታትካ ብዝበለጸ ዝገልጽ ኣየናይ እዩ (Which of the following statements best describes your qualifications level)</p> <ul style="list-style-type: none"> • ኣካዳምያዊ ብቕዓታት የብለይን (I have no qualifications) • ካብ ቤት-ትምህርቲ ብገለ ናይ O ክፍልታት/ፍሉጥ (ውሱን) ክፍልታት ወጽዮ (I left school with some O Grades/Standard Grades) • ካብ ቤት-ትምህርቲ ብገለ ላዕለዎይ ደረጃ ወጽዮ (I left school with some Highers) • ናይ HNC / HND ደረጃ ኣካዳምያዊ ብቕዓት ኣለኒ (I have an HNC / HND level qualification) • ናይ ደረጃ ዲግሪ ኣካዳምያዊ ብቕዓት (ወይ ልዕሊኡ) ኣለኒ (I have a Degree level qualification (or above)) • ካብ ቤት-ትምህርቲ ብኸልእ ምስክር ወረቓቕቲ ወጽዮ (I left school with other certificates) • ካብቲ ኮም/ማሕበረሰብ ካልእ ምስክር ወረቓቕቲ ረኺብ ኣለኹ (I have gained other certificates in the community) • ብመገዲ ስራሕ ካልእ ምስክር ወረቓቕቲ / ኣካዳምያዊ ብቕዓታት ረኺብ ኣለኹ (I have gained other certificates / qualifications through work) • ብኸብረትካ ካልእ ምስክር ወረቓቕቲ ግለጽ፡ (Please describe other certificates here:) <div data-bbox="339 2040 1270 2130" style="border: 1px solid black; height: 40px; margin-top: 10px;"></div>

<p>Q24.</p>	<p>ካብ ቤት-ትምህርቲ ድሕሪ ምውጻእካ እንታይ ገይርካ፡ (What did you do after you left school?)</p> <ul style="list-style-type: none"> • ካብ ቤት-ትምህርቲ ድሕሪ ምውጻእይ ብቐጥታ ናብ ቦታ-ሰራሕ ከይደ (I left school and went straight into the workplace) • ካብ ቤት-ትምህርቲ ድሕሪ ምውጻእይ ናብ ኮለጅ ከይደ (I left school and went to college) • ካብ ቤት-ትምህርቲ ድሕሪ ምውጻእይ ናብ ዩኒቨርሲቲ ከይደ (I left school and went to university) • ካብ ቤት-ትምህርቲ ድሕሪ ምውጻእይ ናይ ተልመዴንነት ስራሕ ወሲደ (I left school and took an apprenticeship) • ካብ ቤት-ትምህርቲ ድሕሪ ምውጻእይ ናብ ስልጠና ኣትየ (I left school and entered training) • ኣብ ላዕሊ ካብ ዘለዉ ዝኾነ የለን (None of the above) • ከይምልስ ይመርጽ (Prefer not to answer) • ካልእ (ብኸብረትካ ኣነጻር)፥ (Other (please specify):) <div style="border: 1px solid black; height: 30px; width: 580px; margin-top: 10px;"></div>
<p>Q25.</p>	<p>ንኣኻ ዝምልከት ናይ ዕድመ ዝርግሐ ኣየናይ እዩ፡ (Which age bracket applies to you?)</p> <ul style="list-style-type: none"> • 16-24 (16-24) • 25-39 (25-39) • 40-49 (40-49) • 50-64 (50-64) • 65+ (65+)
<p>Q26.</p>	<p>ናይ ፖስታ ኮድካ ቀዳማይ ክፋሉ እንታይ እዩ፡ (What is the first part of your post code?)</p> <div style="border: 1px solid black; height: 40px; width: 100px; margin-top: 10px;"></div>