**CLD Standards Council**

**Student Registration Application**

**For online submission only**

To apply for registration as an **Associate member** of the CLD Standards Council:

1. Provide your details, qualification being studied, name of tutor who will act as your referee, and any CLD practice experience
2. Confirm your commitment to the principles of CLD and to practice using the CLD competences by signing on page 3;
3. Submit this completed form online[[1]](#footnote-1) by going to [Register with the CLD Standards Council (i-develop-cld.org.uk)](https://www.i-develop-cld.org.uk/mod/page/view.php?id=1616), and selecting the “Submit Associate member application and create a new i-develop account” option.

You will be asked to set up a username and password for your i-develop account, provide contact details and confirm various permissions, you then click the blue “continue” button and you can then add this application form and submit.

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| **Applicant details** | |
| **Applicant Name:** |  |
| **Email** (Please do NOT use your university email) |  |

|  |  |
| --- | --- |
| **Qualification being studied** | |
| **Title of Qualification** |  |
| **Provider** |  |
| **Dates of Study** | From:  Expected Award Date: |

|  |  |
| --- | --- |
| **Tutor Referee details** - We will contact your tutor referee to confirm | |
| **Tutor Referee Name:** |  |
| **Contact email:** |  |

**Please tick in the box to indicate that you accept / give permission**

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| I give permission for the data I have provided to be held and processed by the CLD Standards Council in accordance with the CLD Standards Council data processing procedures (see <http://cldstandardscouncil.org.uk/privacy-policy/).> |  |

**CLD Experience -** CLD Experience can be gained through employment or through volunteering

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| --- | --- |
| Are you **currently** active in CLD practice, employed or as volunteer, which is **NOT** related to / assessed as part of your course of study. | YES / NO (Please circle appropriate option)  If **NO** please skip to the CLD practice section |
| **Current CLD Position –** e.g. volunteer/ work job title |  |
| **Organisation / Local Authority you work or volunteer with** |  |
| **Local Authority Region or city that you predominantly work or volunteer in** |  |

**Sector of CLD practice you currently work/volunteer in** (leave blank if not currently active)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Adult Learning |  | Youth Work |  | Community Development |
|  | Family Learning |  | ESOL |  | General CLD (covering multiple areas) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CLD Practice** – Current or previous practice experience employed or as volunteer (Give 3 most recent) | | | | |
| Job title/ Volunteer role | Employer / Volunteering agency | Summary of role | Dates  from and to | Work pattern[[2]](#footnote-2) |
|  |  |  |  |  |
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**Confirm commitment to CLD practitioners’ principles**

**The Applicant should read the standards, and only sign the commitment if they understand and accept the commitment to quality practice that it describes.**

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| **Commitment to CLD practitioners’ principles**  All practitioners seeking to register as Members or Associate Members of the Standards Council must formally commit to the following principles:   * Commitment to the [values underpinning CLD](http://cldstandardscouncil.org.uk/resources/values-of-cld/)[[3]](#footnote-3) * Commitment to the [Code of Ethics for CLD](http://cldstandardscouncil.org.uk/resources/code-of-ethics/)[[4]](#footnote-4) * Commitment to undertaking an appropriate amount of Professional Learning[[5]](#footnote-5) on an ongoing basis * Commitment to practice using the [CLD competences](http://cldstandardscouncil.org.uk/resources/the-competences/)[[6]](#footnote-6)   In particular community learning and development practitioners **will:**   * Communicate with constituents, other professionals and partner agencies in an open, honest, accurate and straightforward manner * Challenge any unlawful or unjustifiable discrimination by constituents, other community learning and development practitioners and colleagues in other professions   Community learning and development practitioners **will not**:  • Behave in such a way, inside or outside of work, that will call in to question the individual’s suitability to work in community learning and development  • Behave in such a way, inside or outside of work, that will bring the profession of community learning and development in to disrepute  **The Applicant confirms that they will maintain a continuing commitment to the above standards.** | |
| **\* Signed: ......................................................................................** | **Date……………….** |

To read more about the values, principles, competences and Code of Ethics that underpin CLD, and the commitment to Professional learning, visit [www.cldstandardscouncil.org.uk](http://www.cldstandardscouncil.org.uk)

\* If you are unable to add an electronic signature please just type in your name in the signature line

1. If you already have an i-develop account select the “how to submit an application if you already have an account” option on the registration page and follow those steps. If you do not wish to create and account please email [contact@cldstandardscouncil.org.uk](mailto:contact@cldstandardscouncil.org.uk) and we will send alternate forms to complete. [↑](#footnote-ref-1)
2. For Work Pattern please indicate Full Time / Part Time / Sessional and if part time please indicate average hours per week, if sessional hours per week and number of weeks per year [↑](#footnote-ref-2)
3. Values of CLD can be found at - <http://cldstandardscouncil.org.uk/resources/values-of-cld/> [↑](#footnote-ref-3)
4. The Code of Ethics can be found at - <http://cldstandardscouncil.org.uk/resources/code-of-ethics/> [↑](#footnote-ref-4)
5. Advice on amount of Professional Learning required can be found here-<http://www.i-develop-cld.org.uk/mod/page/view.php?id=3538> [↑](#footnote-ref-5)
6. The Competences can be found at - <http://cldstandardscouncil.org.uk/resources/the-competences/> [↑](#footnote-ref-6)