**The following information has been taken from the CLDSC Supervisor Training course and provides useful information for students and practice placement providers.**

**1. What do we mean by reflective practice in CLD?**

This first section of the course considers the development of the idea of reflective practice and looks at how it’s meaning has changed since it was first considered. Placement is an **opportunity for students to develop their practice skills alongside experienced practitioners** and then to be given time to reflect on their learning. The reflective process is led by the Placement Supervisor in a series of structured supervision meetings, designed to give the student space to consolidate and recognise their learning. This session will help participants reflect on their own professional learning and think about how they can pass on their experience.

**On-line In-Put**

The idea of ‘The Reflective Practitioner’ has been around for a while and since Donald Schon shared his ideas back in the eighties a lot of water has passed under the bridge. We’ll look at how thinking about reflective practice has changed since then and what implications there are for our practice as placement supervisors.

**Digital Portfolio Task:** Record and post a five-minute introductory talk focusing on your own professional development and context. What were some of the most important things you learned and how did you learn them? Who was your most important practice teacher?

**Synchronous Session**

This first fortnightly on-line session will focus on your introductions posted on Media Hopper and our experiences of supervision. We will also include time for a discussion around the ideas shared about The Reflective Practitioner in the online in-put for this session.

**Discussion Rooms**

In the discussion room for this section we will focus on the idea of reflective practice and think a bit about how we create space for our own professional reflection.

**Essential Reading:**

Smith, M. K. (2001, 2011). ‘Donald Schön: learning, reflection and change’, *the encyclopedia of informal education.* [www.infed.org/thinkers/et-schon.htm](http://www.infed.org/thinkers/et-schon.htm). [Retrieved: 17.2.2021]

**Additional Reading:**

Smith, Mark (1999, 2006, 2013), ‘Keeping a learning journal. A guide for educators and social practitioners’, *The encyclopedia of pedagogy and informal education.*[<https://infed.org/mobi/writing-and-keeping-journals-a-guide-for-educators-and-social-practitioners/>. [Retrieved: 17.2.2021]

Schon, D. (1983) *The Reflective Practitioner: How Professionals think in action.* New York, Basic Books.