

Family Learning NOS 2023 Functional Map

Within the Family Learning National Occupational Standards there are 20 standards. Of these, 1 NOS comes from another sector and is referred to as Signpost No. As per the guidance notes for writing National Occupational Standards, where possible, NOS are signposted from other suites as opposed to new NOS being written.

The anticipated date of review for Family Learning NOS is 2028.

Key Purpose	Functional area	NOS Ref	Relevant NOS title	NOS Database Link
To improve life chances and support learning for adults and children through quality formal, non-formal and informal learning	Key Area 1: Developing Strategy and Quality Assurance	CLDFL01	Monitor and evaluate the impact of trends and developments in family learning	Monitor and evaluate the impact of trends and developments in family learning
		CLDFL02	Establish quality procedures in your area of responsibility for family learning	Establish quality procedures in your area of responsibility for family learning
		**INSML055	Provide healthy, safe and secure working environments and practices	Provide healthy, safe and secure working environments and practices
	Key Area 2: Planning for learning and curriculum development	CLDFL03	Promote a culture that values diversity and difference	Promote a culture that values diversity and difference
		CLDFL04	Provide physical equipment, resources and surroundings that meet participants' needs	Provide physical equipment, resources and surroundings that meet participants' needs
		CLDFL05	Take responsibility for the safety and security of participants and environments	Take responsibility for the safety and security of participants and environments
	Key Area 3: Engaging and supporting	CLDFL06	Provide publicity and information about family learning programmes	Provide publicity and information about family learning programmes
		CLDFL07	Recruit participants onto family learning	Recruit participants onto family learning
CLDFL08		Build and maintain effective relationships with families to ensure a learner centred approach	Build and maintain effective relationships with families to ensure a learner centred approach	

as and within a family, and as individual learners.		CLDFL09	Build and maintain relationships with the wider community	Build and maintain relationships with the wider community
		CLDFL10	Work with families who find services difficult to access	Work with families who find services difficult to access
		CLDFL11	Enable access to future learning and development opportunities	Enable access to future learning and development opportunities
		CLDFL12	Help to safeguard those in need or at risk of harm	Help to safeguard those in need or at risk of harm
		CLDFL13	Communicate and liaise with other agencies or sectors	Communicate and liaise with other agencies or sectors
	Key Area 4: Teaching and facilitating	CLDFL14	Identify learning needs	Identify learning needs
		CLDFL15	Plan and prepare family learning programmes	Plan and prepare family learning programmes
		CLDFL16	Manage and facilitate family learning	Manage and facilitate family learning
	Key Area 5: Evaluating	CLDFL17	Evaluate and improve family learning provision	Evaluate and improve family learning provision
		CLDFL18	Monitor and review the learning environment in promoting inclusion	Monitor and review the learning environment in promoting inclusion
		CLDFL19	Reflect on and update own knowledge and practice	Reflect on and update own knowledge and practice

** Signposted NOS

Family Learning Functional Areas

To improve life chances and support learning for adults and children through quality formal and informal learning as and within a family, and as individual learners.

