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| **During Placement** | **Who should be involved/actioning/considering:**   * **SCLDP = Student CLD Practitioner,** * **E = Educational Provider and** * **PPS = Practice Placement Supervisor** | | | |
| **During Placement – Opportunities matched to learning needs, regular support & supervision, assessment of interpersonal skills, abilities & competences, critical analysis of experience & learning** | **SCLDP** | **E** | **PPS** | **Notes** |
| Induction available and undertaken by Student CLD Practitioner and clear details provided around work within the practice providers conditions of employment |  |  |  | Induction training,  fitness to practice.  Code of conduct |
| Support learner to reflect on their practice |  |  |  | **Links to docs providing guidance on reflective practice** |
| Meetings arranged between practice provider, tutor and learner as and when appropriate |  |  |  | **Diary dates: …………**  **Invites sent:…………..**  **Agenda sent………….**  **Discussions/minutes issued……**  **Discussions/minutes signed off……………..** |
| Provide a range of practice learning opportunities and a supportive environment in which to coach and support learner in their development including areas such as:   * CLD Ethics * Values and Principles * Competences * I-develop * Awareness of ability to register with CLD Standards Council * Critical reflection on practice * Self-evaluation and tools available to support this |  |  |  | i-develop resources available to support this  Resources available on CLDSC website  [Ethical Practice - Competent Practitioners 2020 - Section 4 (cldstandardscouncil.org.uk)](https://cldstandardscouncil.org.uk/wp-content/uploads/EthicalPractice-2020_Section4.pdf)  [Values of CLD | CLD Standards Council for Scotland](https://cldstandardscouncil.org.uk/resources/values-of-cld/)  [The Competences | CLD Standards Council for Scotland](https://cldstandardscouncil.org.uk/resources/the-competences/)  [i-develop learning for cld (i-develop-cld.org.uk)](https://www.i-develop-cld.org.uk/)  [The Registration System | CLD Standards Council for Scotland](https://cldstandardscouncil.org.uk/registration/the-registration-system/)  [Critical reflection materia](https://docs.google.com/document/u/0/d/190N1pvQ82fDdirP8Uy4vlKpVYDHlZM8FtWyKKTavgtU/edit)l is available in the Supervisor Learning- contact CLDSC for more information  [HGIOCLD](https://education.gov.scot/improvement/quality-frameworks/how-good-is-our-cld)  [LEAP](https://www.scdc.org.uk/what/leap/) |
| IF the Student CLD Practitioner feels that something is missing from their practice placement experience they should arrange to discuss with PPS and Educational Provider |  |  |  | **Template 11** |
| Prepare for and participate in regular supervisory meetings to ensure structured support, guidance and feedback are available |  |  |  | **Template 11 – meeting agenda** |
| Ensure the required amount of placement/practice hours completed |  |  |  | **Template 9 and/or 12** |
| Liaise with tutor and supervisor to arrange assessment visit to practice setting |  |  |  | **Date? ……**  **Invite sent on ?.......**  **Completed on? …..** |
| Oversee the Student CLD Practitioner practice learning plan including ensuring hours of practice are met |  |  |  | Templates 5,6 and 7 |
| Explore linkages between conceptual frameworks and approaches to practice |  |  |  | Regularly document discussion and add reflective account to portfolio for assessment  Template 8 |