**(It may be useful to use this with any Goal templates completed during placement)**

|  |  |  |
| --- | --- | --- |
| **Student CLD Practitioner:**  **Practice Placement Supervisor:**  **Practice Placement Provider/Agency:**  **University Tutor:** | | |
| **Key Competence** | **Student**  **Progress**  **(please mark the relevant answer in bold)** | **Comments/Action** |
| **Know and understand the community in which we work** | Objective Achieved  On track  Limited Progress  No Progress |  |
| **Build and maintain relationships with individuals and groups** | Objective Achieved  On track  Limited Progress  No Progress |  |
| **Provide learning and development opportunities in a range of contexts** | Objective Achieved  On track  Limited Progress  No Progress |  |
| **Facilitate and promote community empowerment** | Objective Achieved  On track  Limited Progress  No Progress |  |

|  |  |  |
| --- | --- | --- |
| **Key Competence** | **Student**  **Progress**  **(please mark the relevant answer in bold)** | **Comments/Action** |
| **Organise and manage resources** | Objective Achieved  On track  Limited Progress  No Progress |  |
| **Develop and support collaborative working** | Objective Achieved  On track  Limited Progress  No Progress |  |
| **Evaluate and inform practice** | Objective Achieved  On track  Limited Progress  No Progress |  |

|  |
| --- |
| **Student CLD Practitioner Learning Requirements:** |
| Competences: Practice Supervisor and Student CLD Practitioner should discuss and note suggested opportunities to engage in the following areas: |
| |  |  | | --- | --- | | **Know and understand the community in which we work** |  | | **Build and maintain relationships with individuals and groups** |  | | **Provide learning and development opportunities in a range of contexts** |  | | **Facilitate and promote community empowerment** |  | | **Organise and manage resources** |  | | **Develop and support collaborative working** |  | | **Evaluate and inform practice** |  | |

|  |
| --- |
| Ethics: These areas should form part of any review meeting discussions |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Primary Client |  | Duty of Care |  | Professional Learning |  | | Social Context |  | Transparency |  | Self-awareness |  | | Equity |  | Confidentiality |  | Boundaries |  | | Empowerment |  | Co-operation |  | Self-care |  | |
| Suggested evidence of Practice Activity: this list is not exhaustive |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Witness testimonies |  | Recorded Professional discussions |  | Authenticated learner-produced reports |  | | Records, photographs or video evidence of work activity taking place |  | Video/audio link recording |  | Essays |  | | Research projects |  | Reports |  | Presentations |  | | Posters |  | Work based portfolios |  |  |  | | Simulations such as funding applications and needs assessments |  | Development of practice resources |  | Peer learning and assessment |  | | National Professional Learning such as attendance at digital conferences or working groups |  | Volunteer activity |  | Other: |  | |
|  |

**Overall assessment by the placement supervisor of the student’s progress to date:**

|  |
| --- |
| **Please mark in bold the statement that applies to your student’s progress:**  The student is on track to meet their learning objectives  The student has made limited progress but should still meet their  learning objectives by the end of the placement period  Insufficient progress has been made and the student is unlikely to  meet their Learning objectives |

Please return this form to ?? by ……………………..