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| Activity: |  |

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| Venue: |  |
| Provider: |  |
| Date(s) |  |
| Total Hours:  Log in Template 12 can be used |  |

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| **Student CLD Practitioner Learning Requirements:** |
| [Competences](https://cldstandardscouncil.org.uk/resources/competent-practitioner-framework/): Practice Supervisor and Student CLD Practitioner should discuss and note suggested opportunities to engage in the following areas: |
| |  |  | | --- | --- | | **Know and understand the community in which we work** |  | | **Build and maintain relationships with individuals and groups** |  | | **Provide learning and development opportunities in a range of contexts** |  | | **Facilitate and promote community empowerment** |  | | **Organise and manage resources** |  | | **Develop and support collaborative working** |  | | **Evaluate and inform practice** |  | |

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| [Ethics](https://cldstandardscouncil.org.uk/resources/ethical-practice-competent-practitioners/): These areas should form part of any review meeting discussions |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Primary Client |  | Duty of Care |  | Professional Learning |  | | Social Context |  | Transparency |  | Self-awareness |  | | Equity |  | Confidentiality |  | Boundaries |  | | Empowerment |  | Co-operation |  | Self-care |  | |
| Suggested evidence of Practice Activity: this list is not exhaustive |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Witness testimonies |  | Recorded Professional discussions |  | Authenticated learner-produced reports |  | | Records, photographs or video evidence of work activity taking place |  | Video/audio link recording |  | Essays |  | | Research projects |  | Reports |  | Presentations |  | | Posters |  | Work based portfolios |  | Reflective logs and journals |  | | Simulations such as funding applications and needs assessments |  | Development of practice resources |  | Peer learning and assessment |  | | National Professional Learning such as attendance at digital conferences or working groups |  | Volunteer activity |  | Other |  | |
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Comments and critical reflection:

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| Related Goal: |  |

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| Associated documents |  |