

YOUTH WORK NOS 2019 FUNCTIONAL MAP – INCLUDING SIGNPOSTED NOS

Within the Youth Work National Occupational Standards there are 40 standards. Of these, 14 NOS come from other sectors and are referred to as Signpost No. and are listed below.

As per the guidance notes for writing National Occupational Standards, where possible, NOS are signposted from other suites as opposed to new NOS being written. Please note the signposted numbers begin at number 27 as the Youth Work NOS are numbered 1 to 26.

NB some of the signposted NOS have been updated since the Youth Work NOS were published (noted). Qualifications based on this version of the Youth Work NOS should continue to use the Signposted NOS listed.

The anticipated date of review for Youth Work NOS is 2024.

Functional Area	Function Ref/ Title	NOS Ref	Relevant NOS title	NOS Database Link
Key Area A: Work with	A1 Build professional relationships and engage with young people	YW01	Initiate, build and maintain relationships with young people	Initiate, build and maintain relationships with young people (ukstandards.org.uk)
young people and others			Assist young people to learn and engage with the youth work process	Assist young people to learn and engage with the youth work service (ukstandards.org.uk)
		YW03	Comply with legal, regulatory and ethical requirements when carrying out youth work	<u>Comply with legal, regulatory and ethical</u> <u>requirements when carrying out youth work</u> (ukstandards.org.uk)



	A2 Build productive working relationships and multi-agency networks	YW04	Develop and maintain productive working relationships in collaboration with colleagues, agencies and stakeholders for youth work	Develop and maintain productive working relationships in collaboration with colleagues, agencies and stakeholders for youth work (ukstandards.org.uk)
Key Area B: Facilitate learning and	B1 Facilitate the personal, social, spiritual and educational development of young people	YW05	Enable young people to identify, reflect and use their learning to enhance their future development	Enable young people to identify, reflect and use their learning to enhance their future development (ukstandards.org.uk)
development of young		YW06	Explore the concept of values and beliefs with young people	Explore the concept of values and beliefs with young people (ukstandards.org.uk)
people through planning and		YW07	Apply youth work values and principles in group work	Apply youth work values and principles in group work (ukstandards.org.uk)
implementing learning activities in youth work		YW08	Engage with and empower young people to make use of digital media in their daily lives	Engage with and empower young people to make use of digital media in their daily lives (ukstandards.org.uk)
	B2 Promote young people's self- awareness, confidence and participation	YW09	Support young people to become responsible citizens through active involvement with youth work	Support young people to become responsible citizens through active involvement with youth work (ukstandards.org.uk)
	per	YW10	Advocate with and on behalf of young people so that their interests are represented	Advocate with and on behalf of young people so that their interests are represented (ukstandards.org.uk)
	B3 Plan and implement learning activities in youth work	YW11	Plan, prepare and facilitate learning activities with young people	Plan, prepare and facilitate learning activities with young people (ukstandards.org.uk)
		YW12	Manage resources with young people for youth work activities	Manage resources with young people for youth work activities (ukstandards.org.uk)



	B4 Provide access to information, support and guidance	YW13	Access information with and for young people to inform decision making	Access information with and for young people for informed decision making (ukstandards.org.uk)
Key Area C: Actively demonstrate	C1 Promote the rights of young people	YW14	Assist young people to recognise, realise and defend their rights	Assist young people to recognise, realise and defend their rights (ukstandards.org.uk)
commitment to inclusion, equity and young people's	C2 Safeguard the health and welfare of young people and youth workers	YW15	Assist young people to assess risk and make informed choices in the management of their health and well-being	Assist young people to assess risk and make informed choices in the management of their health and well-being (ukstandards.org.uk)
interests and health and		YW16	Equip young people with safeguarding techniques	Equip young people with safeguarding techniques (ukstandards.org.uk)
wellbeing.		YW17	Monitor and review your organisation's policy and practices for the protection and safeguarding of young people and self	Monitor and review your organisation's policy and practices for the protection and safeguarding of young people and self (ukstandards.org.uk)
		YW18	Engage with young people to promote their emotional wellbeing and mental health	Engage with young people to promote their emotional wellbeing and mental health (ukstandards.org.uk)
	C3 Promote inclusion, equity and the valuing of diversity	Signpost No. 27	Promote equality of opportunity, diversity and inclusion (Management and leadership NOS CFAM&LBA7)	Promote equality of opportunity, diversity and inclusion (ukstandards.org.uk) UPDATE 2021 - Promote equality of opportunity, diversity and inclusion in your organisation (ukstandards.org.uk) NSML008
		YW19	Develop a culture and ethos that promotes inclusion and values diversity	Develop a culture and ethos that promotes inclusion and values diversity (ukstandards.org.uk)



Key Area D:	D1 Establish and	YW20	Determine, evaluate and prioritise your	Determine, evaluate and prioritise your
Diam and	prioritise		organisation's objectives for youth work in the	organisation's objectives for youth work in
Plan and	requirements for		community	the community (ukstandards.org.uk)
implement	youth work through	YW21	Secure funding and resources for youth work	Secure funding and resources for youth work
strategy and	planning and			(ukstandards.org.uk)
youth work	implementing			
activities for	learning activities in			
young	youth work			
people				
	D2 Influence, plan	YW22	Influence and develop youth work strategy	Influence and develop youth work strategy
	and implement			(ukstandards.org.uk)
	youth work strategy	204/22		-
		YW23	Engage young people in the strategic	Engage young people in the strategic
			development of youth work	development of youth work
				(ukstandards.org.uk)
		Signpost	Develop structures, systems and procedures to	<u>SFTA3.pdf (ukstandards.org.uk)</u>
		No. 28	support volunteering (Managing Volunteers	
		110.20	NOS SFTA3)	
	D3 Monitor and	YW24	Monitor and evaluate the impact of youth	Monitor and evaluate the quality of youth
	evaluate the	10021	work strategy and delivery	work strategy and delivery
	effectiveness of youth			(ukstandards.org.uk)
	strategy and plans			
	strategy and plans			
Key Area E:	E1 Manage and	YW25	Work as an effective and critically reflective	Work as an effective and critically reflective
	develop yourself		youth work practitioner	youth work practitioner (ukstandards.org.uk)
Develop,				
lead and		Signpost	Develop your knowledge, skills and	Develop your knowledge, skills and
manage self		No. 20	competence (Management and leadership	competence (ukstandards.org.uk)
and others		No. 29	NOS CFAM&LAA2)	
				UPDATE 2021 - Develop your knowledge,
				skills and competence to meet the



				<u>requirements of your work</u> (ukstandards.org.uk) INSML002
	E2 Lead and manage others	Signpost No. 30	Lead your team (Management and leadership NOS CFAM&LBA3)	Lead your team (ukstandards.org.uk) UPDATE 2021 - Provide leadership to your team (ukstandards.org.uk) INSML005
		Signpost No. 31	Allocate work to team members (Management and leadership NOS CFAM&LDB2)	Allocate work to team members (ukstandards.org.uk) UPDATE 2021 - Build teams and allocate work to team members (ukstandards.org.uk) INSML024
		Signpost No. 32	Quality assure work in your team (Management and leadership NOS CFAM&LDB3)	Quality assure work in your team (ukstandards.org.uk) UPDATE 2021 - Manage and quality assure work in your team - National Occupational Standards (ukstandards.org.uk) INSML025
		Signpost No. 33	Recruit, select and retain people (Management and leadership NOS CFAM&LDA2)	Recruit, select and retain people (ukstandards.org.uk) UPDATE 2021 - Recruit, induct and retain employees into their roles (ukstandards.org.uk) INSML020
	E3 Develop colleagues	YW26	Provide leadership to other youth workers and volunteers	Provide leadership to other youth workers and volunteers (ukstandards.org.uk)



		Signpost No. 34	Support individuals' learning and development (Management and leadership NOS CFAM&LDC2)	Support individuals' learning and development (ukstandards.org.uk) UPDATE 2021 - Support employees' learning and development (ukstandards.org.uk) INSML029
	E4 Maintain health and safety in the workplace	Signpost No. 35	Make sure your own actions reduce risks to health and safety (Health and Safety NOS PROHSS1)	Make sure your own actions reduce risks to health and safety (ukstandards.org.uk)
		Signpost No. 36	Provide healthy, safe, secure and productive working environments and practices (Management and leadership NOS CFAM&LEB1)	Provide healthy, safe, secure and productive working environments and practices (ukstandards.org.uk)UPDATE 2021 - Provide healthy, safe and secure working environments and practices (ukstandards.org.uk) INSML055
Key Area F: Work with Communities	F1 Encourage engagement of young people in their community	Signpost No. 37	Work with the tensions inherent in community development practice (JETSCD02)	Work with the tensions inherent in community development practice (ukstandards.org.uk)UPDATE 2023 – Work with the tensions inherent in community development practice - National Occupational Standards (ukstandards.org.uk) CLDSCCD02
		Signpost No. 38	Support inclusive and collective working (JETSCD06)	Support inclusive and collective working (ukstandards.org.uk) <u>UPDATE 2023</u> – Support inclusive and collective working - National



			<u>Occupational Standards</u> (ukstandards.org.uk) <u>CLDSCCD06</u>
	Signpost No. 39	Relate to different communities (JETSCD03)	Relate to different communities (ukstandards.org.uk) UPDATE 2023 – Relate to different communities - National Occupational Standards (ukstandards.org.uk) CLDSCCD03
F2 Engage with communities to promote the voice and needs of young people	Signpost No. 40	Promote the needs, rights and interests of individuals and groups in the community (SFJBA6)	Promote the needs, rights and interests of individuals and groups in the community (ukstandards.org.uk)